

## CSC Meeting Notes

1/30/18

Who's here: Tony Abel-Pype, Marlin Nino, Dan Villescas, Hillary Pohlmann, Aurora Padilla, Pete Castillo, Julie Waugh, Danielle Givens, Rachel Moen, Andrea Leggett, Geneva Montano, Erika Granish

We have a balanced budget. Due to the temporary nature of this year's Elementary AP position, we do not have to cut any positions and we will be adding STL positions at the elementary level.

We will also be adding a K-12 Sped. para position.

Our current population is 968 students. Initially projection for next year was 918. Dan and Pete were able to get them to raise that number to 950.

4:39

Dan passed out elementary staffing handout

Proposal is to reduce .5 intervention, .75 intervention, .5 intervention, and .5 2-3 Spanish Literacy

Create .5 intervention, 2-3 ELA-E/S, and 2 Senior Team Lead positions.

Andrea - Going back to a split level class for our ELA-S students, there is a concern that they are not getting the language development that they have previously.

Dan - The only class they will be getting in Spanish is Literacy. All other classes will be in English

Hillary - This model is what's recommended by the district.

Andrea - With the elimination of the AP position, another concern is about the behavior support

Dan - We will continue to have Brandon Igoe as our discipline person in RIO, the STL's will also support discipline, and classroom management is pretty strong.

Andrea - A lot of concerns about having part-time artists around and our arts integrations.

Hillary - We are keeping the artists that we currently have. Andrea will be half time for the school, but will have to secure a half time through the district.

Current STL teaches intervention part-time and supports teachers the rest of the time.  
New STL's will teach intervention, arts, etc. and then coach

Geneva - I want to make sure that as we are hiring these new STL's that we are making arts a priority.

Hillary - The interventions are a way to balance the intervention and arts integration needs.

Andrea - Questions about secondary having so many more artists than elementary.

Pete - There aren't enough minutes in the elementary day. Also for example, there is one music teacher to serve seven grades. The real difference is one difference strictly looking at a one to one.

Lisa - Another thing is that we don't have a specific arts integration plan for elementary.

Pete - We only have two positions at the secondary level that will need to be filled. One position for the nurse and one for a teacher that is retiring.

Dan - We have two resignations, Ms. Murphy at second grade and Mrs. Burgess at fourth. We will wait to fill those until the new elementary principal comes on board.

Lisa - We're down 600 students in Network 2 and the majority of that is in kindergarten. Several of our schools are moving away from having AP's and moving more towards STL's and Deans.

Dan - Just want to say that we are several FTE's above where we should be. We are benefiting from 3 or 4 FTE's thanks to Pete.

Pete - We are fortunate because we have several positions that are K-12, such as our School Psych.

Danielle - Questions about salaries.

Pete - That isn't what we really make. That is the average and it includes benefits, salary, etc.

Julie - Move to approve as is.

Hillary - Second

Aurora - Second

Committee - votes yes, unanimously

Dan and Pete both ask that no one talk about cuts until they have the chance to speak to staff.

CSC meeting adjourned at 5:21