

September 24, 2018

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Present: Pete, Angela C. (District 2 Board Member), Danielle (via phone), Aurora B., Aurora P., Angela A., Heather

Meeting commences at 4:24 pm

Pete will send the parent calendar to the group.

Superintendent Search Feedback - supersearch@dpsk12.org

What dates do we want to select for meetings - 4th Monday will conflict on 4 occasions (12/24, 3/25, 4/29, 5/27)

1/21, 2/18)

3rd Monday will conflict on 3 occasions (11/19,

3rd Tuesday will conflict on 1 occasion (Nov.

20th)

Angela - Update on the importance of the superintendent search. Most superintendents stay for only 2-3 yrs.

- first time in 10 years that DPS has had the opportunity to hire a new Super.
- board has extended the search by one month. Expect to announce the new

Super. on 12/9

There will be an interrim between the time that Tom leaves in Oct. and the new Super.

takes over.

Pete - Qualities and experience

- I feel that it is important that they have some educational exper. I think that grounded building based

experience helps them to understand building based needs.

-I think it is important to begin thinking about post-2020.

-Dedication to expanding technology, how do we unify one to one with regards to how DPS does it

rather than as individual schools.

-What does the school of choice process look like?

-Where is the next Super's stance with regards to charters and falling enrollment?

-Our enrollment is dropping, we have too many schools. How are we helping schools survive?

-The enrollment crisis has hit us much sooner than we expected

Aurora B - This also effects our teachers and community. Falling enrollment impacts teacher numbers.

Angela A - I would hope that the plan would include budget equity. We have seen a lot of charters take over the

traditional schools, and they are very exclusionary or choose students through a lottery system. I also

want the new Super. And the school board to support extra-curricular activities. I would like to see a

school system that responds to the strengths/needs of our students. For example - Woodshop.

Charters should not be the only options for low-income students. We need support for traditional Schools.

Pete - We need complete transparency about how students are selected, the school's program, how their run, etc. Parents need to know what they are choosing when they select a school

Angela A. - Increased support and funding for early childhood education.

Danielle - Then the idea of paying for kindergarten, and parents being able to afford the tuition.

Angela C - Kindergarten is not mandatory in the state of Colorado. Therefore it is possible to get a first grader who has never been to school. There are federal funds, however, it is not enough to pay for full day kindergarten. Therefore the rest is gained through a sliding scale.

Aurora B. - As an ELA-S teacher, I feel that a qualifier for the new Super. Is that he/she provide resources for our ELL's. We want to make sure that all of our English Language Learners get all of the resources that they deserve. Also, how will they continue to support the Seal of Biliteracy. What resources are available to these students, post graduation?

Pete - We need a district based program.

Angela C - We have an opt in system because we wanted to move away from district based. If we have so much autonomy, then what are we mandating.

Pete - There is a large difference between program accountability and position allocation. As a principal I want to be in charge of all staffing. Program accountability is completely different.

Julie - The Super. Needs to advocate with the state to provide resources to deal with the hours and human capital required to complete READ plans/ISA forms, etc.

Pete - How do we balance mandated program implementation with position allocation? If a program is going to be mandated, then it needs to be funded. What sort of programs will you start to deal with these issues?

Julie - Two things that I think we need from our new Super. Are a cessation of school closures, and someone that has some background in business to allow them to deal with the multi-million dollar corporation.

Pete - Moving forward, what are we going to do to continue to grow as a district? What can we improve?

Angela - Let's look at the 2020 plan goals and decide what worked, what didn't work, what are our next steps?

Julie - How is our new Super. going to support our staff financially so that they don't have to continue to work
two or three jobs. This a safety and health issue.

Aurora - Put the "human" back in DPS. What are the resources that he/she is going to put in place to support
our Sped./Gt students.

Pete - Concurrent enrollment, how will the district support these initiatives so that the shortfall of funding does
not fall on the school.

Meetings will be the third Tuesday of every month, next meeting is Oct. 16,

Pete - Propose to end the meeting
Aurora B. - I second.

Meeting ended at 5:17pm