

## KCAA CSC Notes 18/19

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### October 16, 2018

Present: Danielle and Angela A.(via phone), Pete C., Julie W., Heather W., Aurora P., Aurora B.

Meeting commences at 4:21 pm

Ericka G will be joining us shortly

Pete discusses the release of the SPF. He will email all of the documents to the group

SPF

Where are we? KCAA like many other high schools went down this year. A large part of that is due to the new testing (PSAT, SAT). Our SPF at both the district and state comes as a K-12.

Our current K-12 SPF percentage is 235.25/526

- Our middle school is at the total highest combination ever -
- Our high school took the biggest hit
  - There is currently no DPS traditional high schools that are blue. Every high school that was a green school last year is now a yellow.
  - A lot of our efforts are going to be with our ELL's who have been traditionally our highest performers once they are exited

Our academic gap (K-12) is at 39.31%

Elementary

Heather - Something we focus on and monitor throughout the year is "catch up/keep up"

- We noticed this year that we did a good job of catching up, but we didn't do as well in keeping up. We are going to focus our efforts on the keep up

Ericka = What is the elementary doing to help get out of the yellow?

Pete - Traditionally, the elementary has been green. If you look at points allotted the elementary is responsible for the most points. So I think that the idea is capturing the direction we were on from two years ago.

Heather - Really I think the area we get the most bang for our buck is the catch up/keep up in third through fifth. Over the past year we have learned how to hone in on the indicators. We've been going off of the cut scores from the vendor, but that doesn't get us what we need, so we have established our own cut scores which will get us the higher proficiency which gives us a better indication of how we will do on state tests.

Erica - Say those sixty kids in Tier One using the old scores, how were they doing on the state test?

Heather - Less than 20% were scoring proficient.

Pete - When we were using CMAS at the high school we were scoring pretty well, but two things changed. They changed the test and they changed the formula for the SPF. Pete reviewed the break down of points among the three school levels. Overall in growth the school did okay. What we didn't get were growth points at the high school level, because this was the first year with the new tests. The most important thing is that we keep the dialog going regarding the SPF and the assessments.

Ericka - What is Illuminate?

Pete - It is the online platform that is being used for administering assessments. The next time we meet Heather and I will have some next steps that we are taking in response.

We are currently look at a position for intervention at the elementary level that would also function as a site assessment leader. Pete asks group to approve a reallocation of the position.

Ericka - What position is it?

Pete - I currently had a .5 position for science at the high school level. We really only needed a .2 and Mrs. Hunt offered to teach that one class. Therefore we have the ability to reallocate that .3 to elementary. We also have savings at the RJ level because one coordinator is only part-time. So those funds plus the .3 and a little general fund can be used to fund the intervention at elementary.

Ericka - What would the interventionist be doing?

Heather - Last year we had 2.5 positions at elementary to provide intervention (pull small groups and give them guided reading/writing/math and help them move from Tier 1 to Tier 2), this year we are at 1.5 but still have the need for more intervention support. By adding a .5 bilingual interventionist/.5 SAL, we would have para supervision duties covered, intervention for our students, and assessment help for our teachers.

Ericka - How much would that be for the Interventionist?

Pete - It's a set, \$71,000, a certificated teacher, bi-lingual

Ericka - How much would come out of general funds?

Pete - Just a very little bit. We are leaving the old system of activity funds and moving to My School Bucks. With that will come a whole new cadre of items that must be provided for us.

Ericka - Asks Danielle if she has anymore questions about the new allocation for elementary?

Motion is proposed and seconded to unanimously move to reallocate for an Interventionist at the elementary level.

Pete reviews the documents that will be emailed to the group. The first two pages are the ones that have been discussed today. He will start an online discussion of the documents for the group to ask questions about the SPF and how points were awarded.

Pete asks if Angela and Danielle have any other questions.

Danielle - No.

Angela - No, not at this time.

Ericka - I have questions about whether or not we are losing positions at the elementary level.

Heather - Goes on to explain that one person left to JFK to join the Math Fellows. The second person has left to participate in a nutrition program within the school. We are losing another individual for personal reasons. She has resigned and Ms. Braddy and I will be interviewing for that position in the next couple of weeks.

Ericka asks about the secondary schools

Pete - The secondary school had the lowest turnover in the past nine years, in 2017-18. We lost three individuals: one to retirement, one to the district, and one to pursue a full-time position in nursing.

Heather - We are trying to get a community clean up together for Nov. 3rd.. We have help from Home Depot, and a few others to do a clean up before the first big snow.

Danielle - There is another application we are filling out.

Pete asks for any other items. Moves to adjourn.

Seconded by Ericka. Meeting adjourned at 5:00pm.

Next meeting - Motion to wait until Dec. 18th. Seconded by everyone.